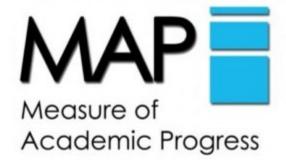


<u>NWEA</u>

Northwest Evaluation Association





A Different Kind of Test Formative vs Summative Testing

Formative Assessments

Formative assessments are on-going assessments. The purpose of formative assessments is to improve instruction and track student growth.

NWEA Test

Information/results are immediate, individualized and geared toward improving instruction

Summative Assessments

Summative assessments are typically used to evaluate the effectiveness of instructional programs and services at the end of an academic year. The goal of summative assessments is to make a judgment of student competency after an instructional phase is complete (they test what you know about specific content that has been taught)

NYS Tests

Teachers have no access to NYS tests and receive little to no feedback to help improve instruction-scores are available 4-5 months later, students have already moved on to another class or school

NWEA Strengths

- individualized testing- challenges higher level students, not too difficult/frustrating for struggling students
- immediate results teachers have access to results and useful data in 24 hours
- shows growth over time- tests administered several times a year
- Teacher receives <u>extensive data</u> for each studentthis data can be used <u>to improve instruction</u>

How the Test Works

- Teachers set up testing sessions in advance
- Students put in testing codes and choose thier name
- · Teacher reads direction, then the student clicks "start test"
- All questions are multiple choice
- If the student answers questions correctly, the questions tend to get more difficult
- If the student answers questions incorrectly, the questions tend to get easier
- If you have already taken the test it will remember your performance from last time and begin the test at your last level
- The test is roughly 42 questions for ELA and 52 for Math.
- When the test is over, a RIT score is given. Within 24 hours a full read out of formative data is available to the teacher.
 - If the computer shuts down during the test- it can be restarted on any computer and it picks up right where it left off
 - If a student goes too fast the teacher will receive a "rapid guess" alert
 - Test can be paused and resumed (later in the day or the next day)
 if student gets sick, etc

RIT Scores

Rausch Unit (named after the Danish man who invented it)

Ready for Instruction Today

RIT scores tell you where a student is ready to learn and can be used to show growth over time.

RIT scores have no specific correlation to grade level or age.

RIT scores can be anywhere from 0-300(ish)

Sample Questions

Grade 2-5

https://www.nwea.org/content/uploads/2014/07/NWEA-RIT-Reference-Brochure-Digital.pdf

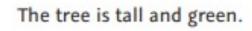












Look at the pictures.

Click on the bird.

Click on the word that has a capital letter.

At Washington High School, 20% of the teachers coach a sports team, and 12% of the teachers coach a sports team and lead an academic club.

If one teacher chosen at random coaches a sports team, what is the probability that this teacher also leads an academic club?

- A. 8%
- B. 16%
- C. 32%
- **√D.** 60%

Click on all the transformations that carry the regular octagon onto itself.



Reflection over line k



Reflection over line n



Rotation 60° clockwise about P



Rotation 90° clockwise about P



Reflection over line r



Reflection over line s



Rotation 120° clockwise about P

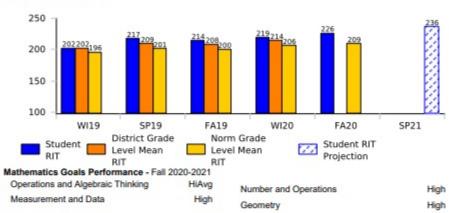


Rotation 270° clockwise about P

District: Rockville Centre Union Free School Dis School: Francis F. Wilson School

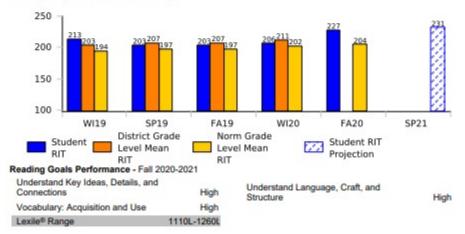
Term Rostered: Fall 2020-2021

Math: Math K-12



Term/ Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA20	5	223-226-229			82-87-90
WI20	4	216-219-222			75-81-86
FA19	4	211-214-217			79-84-89
SP19	3	214-217-220	18	12	82-87-91
WI19	3	199-202-205			58-66-74
FA18	3	196-199-202			71-78-84
SP18	2	213-216-219	17	12	96-98-99
WI18	2	198-201-204			85-90-94
FA17	2	196-199-202			94-97-98
SP17	1	190-193-196	16	15	85-90-93
WI17	1	181-184-187			81-86-91
FA16	1	174-177-180			87-91-95
SP16	K	173-176-179	23	15	91-94-97
WI16	K	164-167-170			88- 92 -95
FA15	K	150- 153 -156			80-86-91

Language Arts: Reading



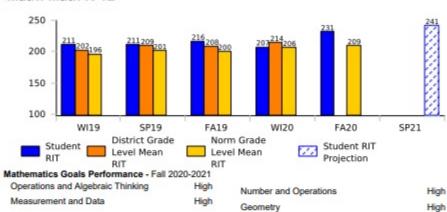
Term/ Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA20	5	224-227-230			88-92-94
WI20	4	203-206-209			51-59-66
FA19	4	200-203-207			57- 65 -72
SP19	3	200-203-206	3	9	56-64-71
WI19	3	210-213-216			84-88-92
FA18	3	197-200-203			73-79-84
SP18	2	191-194-197	5	11	63-71-77
WI18	2	192-195-198			76-82-87
FA17	2	186-189-192			81-86-90
SP17	1	179-182-185	15	15	71-77-83
WI17	1	180-183-186			86-90-94
FA16	1	164-167-170			74-81-87
SP16	K	168-171-174	24	15	89-93-96
WI16	K	154-157-160			75-82-88
FA15	K	144-147-150			73-80-86

District: Rockville Centre Union Free School Dis

School: Francis F. Wilson School

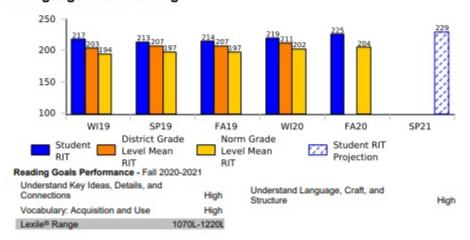
Term Rostered: Fall 2020-2021

Math: Math K-12



Term/ Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA20	5	228-231-234			89-92-95
WI20	4	204-207-210			45-53-60
FA19	4	213-216-219			83-87-91
SP19	3	208-211-214	13	12	69-76-82
WI19	3	208-211-214			81-86-90
FA18	3	195-198-201			69-76-82
SP18	2	211-214-217	10	11	94-97-98
WI18	2	205-208-211			94-97-98
FA17	2	201-204-207			98-99-99
SP17	1	201-204-207	18	14	97-98-99
WI17	1	191-194-197			95-97-98
FA16	1	183-186-189			97-98-99
SP16	K	175-178-181	2	11	93-96-98
WI16	K	169-172-175			94-97-98
FA15	K	173-176-179			99-99-99

Language Arts: Reading



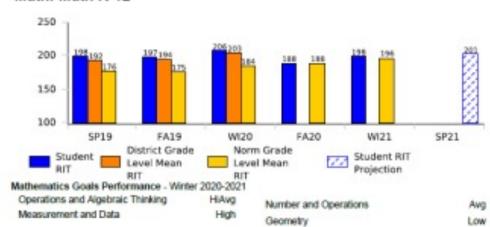
Term/ Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA20	5	222-225-228			85-89-93
WI20	4	216-219-222			79-85-89
FA19	4	211-214-218			79-85-89
SP19	3	210-213-216	14	9	78-84-88
WI19	3	214-217-220			89-92-95
FA18	3	196-199-203			70-77-83
SP18	2	206-209-212	10	10	90-93-96
WI18	2	198-201-204			87-91-94
FA17	2	196-199-202			94-96-98
SP17	1	195-198-201	24	15	95-97-98
WI17	1	192-195-198			98-99-99
FA16	1	171-174-177			89-92-95
SP16	K	163-166-169	13	13	80-86-91
WI16	K	158-161-164			84-90-93
FA15	K	150- 153 -156			87- 91 -94

District: Rockville Centre Union Free School De

School: Francis F. Wilson School

Winter 2020-2021 Term Rostered:

Math: Math K-12



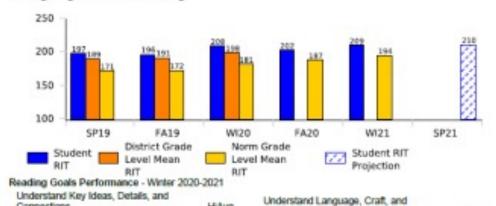
Term/ Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI21	3	195-198-201			47-55-63
FA20	3	185-188-191			40-49-57
WI20	2	203-206-209			92-95-97
FA19	2	194-197-200			93-95-97
SP19	1	195-198-201	25	15	92-95-97
WI19	1	178-181-184			73-80-87
FA18	1	170-173-176			78-85-90
SP18	K	162-165-168	6	14	65-74-82
WI18	K	182-185-188			99-99-99
FA17	K	156-159-162			90-94-97

Language Arts: Reading

Connections

Lexile® Range

Vocabulary: Acquisition and Use



Structure

High

HIAvg

High

765L-915L

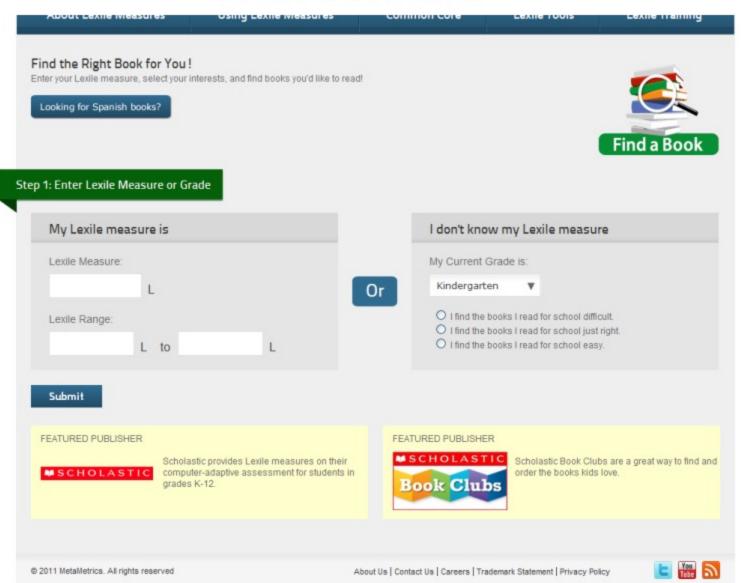
Term/ Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI21	3	206-209-212			77-83-87
FA20	3	199-202-205			76-82-87
Wt20	2	204-208-212			94-96-98
FA19	2	193-196-199			91-94-96
SP19	1	194-197-200	17	14	94-96-98
WI19	1	198-202-206			99-99-99
FA18	1	177-180-183			95-97-98
SP18	K	179-182-185	33	14	98-99-99
WI18	K	162-165-168			91-94-97
FA17	К	146-149-152			77-84-90



Lexile Book Lists



Lexile Book Lists



Find the Right Book for You!

Enter your Lexile measure, select your interests, and find books you'd like to read!

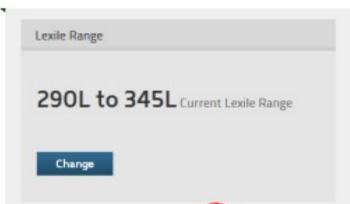
Looking for Spanish books?

1

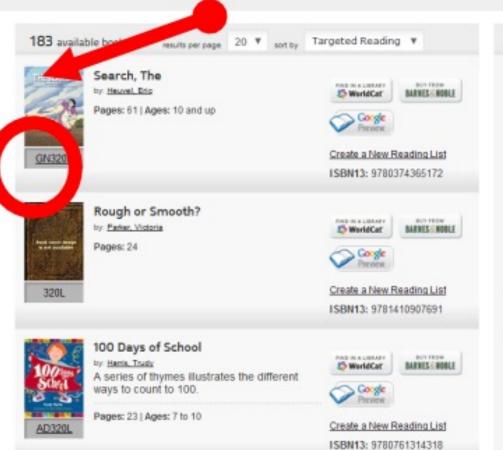
Step 2: Select Interests Categories

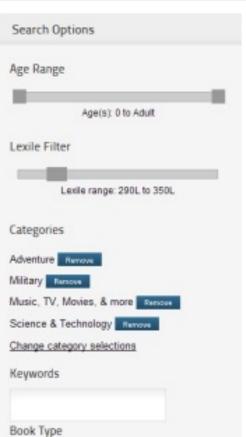
Please select one or more interests below. Click the [+] button to view and select subcategories. You will be able to refine your selection

I loade delect one or more interests below. Onch the	[1] button to now and sciect subcategories. Too will be able to reline your sciection
All Coegories Deselect Categories	
Adventure [+]	☐ Military [+]
☐ Animals [+]	O Mic, TV, Movies, & more [+]
☐ Art [+]	Mystery [+]
☐ Biography [+]	□ Nature [+]
☐ Business & Law [+]	Philosophy [+]
☐ Fairy Tales, Myths, & Folktales [+]	Reference & Languages [+]
mily, Childhood, & Education [+]	Region & Beliefs [+]
Fantasy [+]	Romance [+]
☐ Fiction & Literature [+]	Science & Technology [+]
☐ Food & Home [+]	☐ Social Issues [+]
Graphic Novels & Comics [+]	Sports [+]









The NWEA is more of a **Tool** then a **Test**

The NWEA is an informative tool for teachers to use to:

- drive instruction
- provide in-depth data about a class or individual student
- determine individual student strengths and weaknesses
- allow teachers to differentiate lessons to meet each child's needs.
- · chart and display student growth

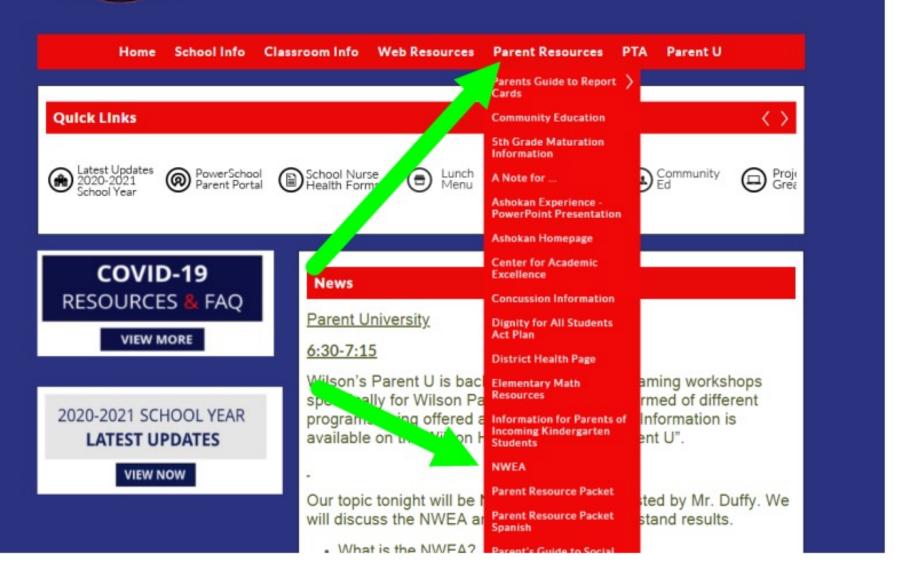
It is <u>not</u> designed as a pass/fail test.

It is <u>not</u> designed to compare students to other students.

The data has a specific purpose and we need to be careful not to misuse the data and scores.



Francis F. Wilson Elementary School





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NWEA

NWEA



About NWEA

NWEA is a global not-for-profit educational services organization located in Portland, Oregon. The NWEA's mission is partnering to help all kids learn. NWEA works with over 3,500 educational organizations worldwide to provide research-based adaptive assessments, professional development, and research services. As a result of NWEA tests, educators can make informed decisions to promote academic growth.

CONTENTS

NWEA Reference Guide

LINKS

- Lexile Framework for Reading
- Measuring Growth Right

Author's Craft: Figurative Language

- Analyzes how mood is conveyed in literary text
- Analyzes the effect of figurative language in literary text
- · Analyzes the effect of word choice in literary text
- Identifies alliteration
- Identifies idiom
- Identifies metaphor
- Identifies onomatopoeia
- Identifies simile
- Identifies symbolism
- Infers the meaning of a phrase in a literary text
- Interprets allusion in literary text
- Interprets extended metaphor in literary text
- · Interprets idiom in literary text
- · Interprets irony in literary text
- Interprets metaphor in literary text
- Interprets onomatopoeia in literary text
- · Interprets simile in literary text
- Interprets symbolism in literary text
- Interprets the effect of repetition in literary text
- Interprets use of rhyme in poetry
- · Understands the meaning of common idioms